

Oare Kids Pre-School

Inspection report for early years provision

Unique reference number 145999
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Inspector Nikki Whinton

Setting address Rudge Lane, Oare, Marlborough, Wiltshire, SN8 4JH

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Oare Kids Pre-School opened in 1992. It operates from the village hall in Oare, Wiltshire. The provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 24 children aged from two to under five years may attend at any one time. There are four pre-school sessions each week, term time only, from 09.15 until 12.45, excluding Wednesdays. The provision offers access to wheelchairs and facilities for those with disabilities. All children share access to an outdoor play area. Each Wednesday morning during school term time, unless weather conditions are severe, the same staff and committee run and manage Oare Kids @ Wilcot. Should this occur the group would meet at Oare.

There are currently 15 children in the early years age range on roll. All children receive funding for early education. The provision employs three staff, all of whom hold appropriate early years qualifications.

Overall effectiveness of the early years provision

The staff offer an inclusive, stimulating, well organised, welcoming early years provision that encourages children to be confident, active, independent learners. They understand children's differing abilities; providing an exciting balance of child initiated and adult led opportunities both indoors and outside, which effectively cover all aspects of the curriculum and help to support children's learning. Staff do not liaise with other key providers regarding children's learning or use assessment information to plan children's next steps. Staff safeguard children's welfare, whilst teaching them social skills and the importance of effective health and hygiene practices. They have a strong partnership with parents and actively encourage them to become involved in children's learning and development.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure information obtained from assessments, together with input from other key providers, is used in planning for the next steps in individual children's learning.

The leadership and management of the early years provision

The small, consistent, experienced staffing team know the children very well and treat each one as a valued individual. The staff constantly evaluate the effectiveness of the provision. They have identified areas for improvement, such as the assessment procedure and realise the need to extend links with other key early years providers. Through means, such as targeted training and support visits from the Wiltshire early years advisors, staff constantly strive to enhance the quality of

the care and learning offered to the children.

The provision is very well arranged to encourage children's independent learning. All legally required documentation is maintained, securely stored and always available to support children's welfare. A full range of suitable policies and procedures guide staff practice and are made available to the parents. Staff understand the importance of having effective partnerships with parents. This is achieved for example, through daily informal discussion about children's achievements, regular newsletters, informative notice boards and constant access to children's learning journey records. Parents are invited to share their skills during the sessions and are actively encouraged to become involved in their child's learning, both within the provision and at home.

The quality and standards of the early years provision

The enthusiastic, well qualified, highly capable staffing team offer a stimulating inclusive early years provision. Examples of children's labelled art work, colourful wall posters and the careful arrangement of resources at children's height within the play room create a welcoming environment for children and their parents. The staff act as good role models, know the children very well and have a secure understanding of their differing abilities and interests. The children's behaviour is exemplary. They have highly developed social skills, are active independent learners and demonstrate very good self-esteem. They confidently make decisions for themselves regarding the activities they wish to pursue, such as investigating autumn leaves, playing with small world figures or searching for mini beasts in the outside play area. Children have very good self-care skills, developed through practical everyday routines, such as self-toileting, pouring their own drinks, self-registering on arrival or washing their hands prior to snack.

Staff have a secure understanding of their important role in safeguarding children. They are effectively deployed at all times and take positive steps, such as undertaking detailed risk assessments in order to help keep children safe. In addition, by taking part in practical activities, such as fire drills or tidying away resources after play, children are learning ways of how to keep themselves safe. Children enjoy a good range of tempting nutritious snacks at the group's self-service café and are effectively learning about healthy food options.

The staff offer a balanced programme of exciting child initiated and adult led practical activities both inside and outdoors, which cover all aspects of the curriculum. For example, children listen enthralled to a story telling session, involving props, about an old man who swallowed a fly, and are able to confidently calculate the number of children present and become absorbed creating vehicles out of giant cable drums and builders' piping when playing outside. Staff undertake detailed written observations and assessments of the children, which they use, together with digital photographs, as evidence for their learning journey records. Parents are encouraged to become involved in their child's learning, such as by regularly completing written observations sheets at home, contributing written notes of children's achievements to the 'wow box' or by helping their child to bring in articles from home, linked to the current topic. Staff do not link with providers at

other early years settings regarding children's educational progress or use information obtained from their own or parents' assessments in order to plan for children's next steps in learning.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Outstanding

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Good
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Outstanding
How well are children helped to stay safe?	Outstanding
How well are children helped to be healthy?	Outstanding
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Outstanding
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.